

**Unaided writing assessment**  
**The pond**

- Teach children the poem orally each day for a week (don't let them see it written down)
- Dictate it for them and ask them to write it down
- Look for evidence of each phase

Evidence of Phase 3 (CVC words)

In a smelly pond  
Dark and deep  
Swam a tiny fish  
Who started to weep

I am sad and lonely  
He told a frog  
Who was asleep and dreaming  
On a big brown log

On a beach is where  
He wished to be  
He wanted to surf and sail  
On the cool blue sea

But in that pool  
He had to stay  
Under the pondweed  
He did float about each day

Evidence of Phase 4 (adjacent consonants)

In a smelly pond  
Dark and deep  
Swam a tiny fish  
Who started to weep

I am sad and lonely  
He told a frog  
Who was asleep and dreaming  
On a big brown log

On a beach is where  
He wished to be  
Surfing and sailing  
On the cool blue sea

But in that pool  
He had to stay  
Under the pondweed  
He did float about each day

Evidence of Phase 5 (alternative spellings of long vowel phonemes)

In a smelly pond  
Dark and deep  
Swam a tiny fish  
Who started to weep

I am sad and lonely  
He told a frog  
Who was asleep and dreaming  
On a big brown log

On a beach is where  
He wished to be  
Surfing and sailing  
On the cool blue sea

But in that pool  
He had to stay  
Under the pondweed  
He did float about each day